



AKAIMS MINIMAL DATA SET FORMS  
CLIENT INTAKE FORM

Entry of this form in the AKAIMS establishes the individual as a client. Fill in the blanks or check the boxes for each question. Do not leave anything blank. These are all required fields ("minimal data set") for the State of Alaska and continued funding is contingent upon compliance with this state requirement.

Client Profile

1. **Name (First and Last)** \_\_\_\_\_  
 \_\_\_\_\_  
**IF FEMALE MAIDEN NAME IS REQUIRED** \_\_\_\_\_  
 \_\_\_\_\_  
 Name preferred to be called if different than listed on line #1 \_\_\_\_\_
2. **Client Gender:** Female OR Male
3. **Foster Parent Name and Number:** \_\_\_\_\_
4. **Mailing Address: Street, Apartment** \_\_\_\_\_  
 \_\_\_\_\_  
 City, State, Zip \_\_\_\_\_
5. **Physical Address: Street, Apartment** \_\_\_\_\_  
 \_\_\_\_\_  
 City, State, Zip \_\_\_\_\_
6. **Phone Number(s):** \_\_\_\_\_
7. **Date of Birth:** \_\_\_\_\_
8. **Social Security Number:** \_\_\_\_\_
9. **Medicaid ID Number:** \_\_\_\_\_
10. **List of persons not allowed to have contact with child:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

DEMOGRAPHICS		
<b>Race(s): CHECK ALL THAT APPLY</b> <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Black/African American <input type="checkbox"/> Caucasian <input type="checkbox"/> Native Hawaiian <input type="checkbox"/> Pacific Islander <input type="checkbox"/> Other	<input type="checkbox"/> Aleut <input type="checkbox"/> Athabaskan <input type="checkbox"/> Haida <input type="checkbox"/> Inupiat <input type="checkbox"/> Tlingit <input type="checkbox"/> Tsimshian <input type="checkbox"/> Yupik <input type="checkbox"/> Other Alaskan Native	<b>Ethnicity: CHECK ALL THAT APPLY</b> <input type="checkbox"/> Not Spanish/Hispanic/Latino <input type="checkbox"/> Chicano <input type="checkbox"/> Cuban <input type="checkbox"/> Hispanic <input type="checkbox"/> Mexican American <input type="checkbox"/> Puerto Rican <input type="checkbox"/> Spanish/Hispanic/Latino
<b>English Fluency: CHECK ONE</b> <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Moderate <input type="checkbox"/> Poor <input type="checkbox"/> Not at all		
<b>Special Needs: CHECK ALL THAT APPLY</b> <input type="checkbox"/> None <input type="checkbox"/> No Response <input type="checkbox"/> Dev. Disabled <input type="checkbox"/> Major Difficulty <input type="checkbox"/> Moderate to Severe Medical Problems <input type="checkbox"/> Severe Hearing Loss or Deaf <input type="checkbox"/> Visual Impairment or Blind <input type="checkbox"/> Other		<b>Education: HIGHEST LEVEL COMPLETED</b> <input type="checkbox"/> High School Diploma <input type="checkbox"/> GED <input type="checkbox"/> K – 12 Highest Grade Completed: _____ <input type="checkbox"/> Special Education/Ungraded Classes

INTAKE INFORMATION

1. **Today's Date:** \_\_\_/\_\_\_/\_\_\_

2. **Initial Contact:** CHECK ONE  
 Phone                       Drop In                       Other                       By Appointment

3. **City of Residence:** CHECK ONE  
 Anchorage     Big Lake     Eagle River     Houston     Palmer     Wasilla     Other: \_\_\_\_\_

4. <b>Referral Source:</b>	<input type="checkbox"/> ASAP	<input type="checkbox"/> Private Psychiatric Hospital
	<input type="checkbox"/> Alaska Native Hospital	<input type="checkbox"/> Psychiatrist or Psychiatric Outpatient Clinic
	<input type="checkbox"/> Church	<input type="checkbox"/> Public Health
	<input type="checkbox"/> Individual/Self-Referral	<input type="checkbox"/> School
	<input type="checkbox"/> JASAP	<input type="checkbox"/> Social Services
	<input type="checkbox"/> Juvenile Justice	<input type="checkbox"/> Social/Community Agency
	<input type="checkbox"/> Office of Children's Services	<input type="checkbox"/> Therapeutic Court
	<input type="checkbox"/> Other	<input type="checkbox"/> Youth Court
	<input type="checkbox"/> Physician	

5. **Injection Drug User (In Past 12 Months):** CIRCLE ONE      YES    OR    NO

6. **Please indicate up to 3 presenting problems with number 1 being primary:**

Alcohol _____	Financial _____
Alcohol & Drugs _____	Poverty _____
Child Abuse Victim _____	Runaway Behavior _____
Coping with Daily Roles/Activities _____	Sexual Abuse Victim _____
Depression _____	Social/Interpersonal _____
Drugs _____	Suicide Attempt/Threat _____
Eating Disorder _____	Thought Disorder _____

7. **Presenting Problem(s) in clients own words (Why are you seeking our services?):**

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9. **Required if Female:**                      **Pregnant:** YES    OR    NO                      **If yes: DUE DATE** \_\_\_/\_\_\_/\_\_\_

How did you hear about us? (Please circle one of the following)

TV                      Radio                      Newspaper                      Referral from friend/agency                      Other



Set Free Alaska  
Behavioral Health Intake Form  
Child and Adolescent Outpatient Program

**History of Presenting Problem**

Child's Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age \_\_\_\_\_

Form completed by:  Parent  Foster Parent  Guardian  Other: \_\_\_\_\_

Referred by:  Parent/Guardian  OCS  The Children's Place  Doctor  
 Other \_\_\_\_\_

Child's chief reason for needing help at this time.

\_\_\_\_\_

\_\_\_\_\_

How long has your child had these symptoms, problems or issues?

\_\_\_\_\_

\_\_\_\_\_

Has your child received treatment for these issues in the past?  Yes  No

If yes, when was the last time they were in treatment and who were they receiving treatment from?

\_\_\_\_\_

\_\_\_\_\_

Has your child ever had inpatient mental health treatment?  Yes  No

If yes, please give a brief description of treatment dates, facility name and outcomes.

\_\_\_\_\_

\_\_\_\_\_

Describe the impact your child's current behavioral/emotional struggles are having on the family.

\_\_\_\_\_

\_\_\_\_\_

Describe your child's unique qualities and strengths.

\_\_\_\_\_

\_\_\_\_\_

Is there any current legal involvement that may have an impact on your child? Please check all that apply:

Custody  Adoption  Probation  Visitation  Child Protective Services

Other

If yes, briefly describe:

\_\_\_\_\_

\_\_\_\_\_

**Behavior Checklist** Please check all that apply within the past six months

Behavior	X	Behavior	X
Crying, sadness, depression		Hallucinations	
Verbalizing a wish to die		Strange or unusual behavior	
Isolation/Withdrawal		Low motivation	
Worries more than others		Twitches or unusual movements	
Nightmares, night terrors		Wanting to run away	
Bedtime fears		Sneaks out at night	
Bed wetting		Self-injuries	
Soiling (pooping) in pants		Self-induced vomiting	
Sleep difficulties, too much or too little		Binge eating	
Hyperactivity		Self-starvation	
Frequently acts without thinking		Blames others for own mistakes	
Does not finish things		Stealing	
Easily distracted		Lying	
Often caught daydreaming		Hurts animals	
Has habits or rituals		Destroys property	
Temper outbursts		Hurts people	
Irritability		Drug use	
Frequent arguing		Alcohol use	
Does things to annoy others		Tobacco use	
Anxious/Nervous		Problems with authority	
Unusual fears or phobias		Sexual Problems	

**Developmental History**

During pregnancy, did mother:

\_\_\_ Drink \_\_\_ Drugs \_\_\_ Illness \_\_\_ Accident \_\_\_ Victim of Domestic Violence

\_\_\_ Pregnancy Related Problems \_\_\_ Complications with Labor/Delivery

If yes, please describe

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Did child meet all of their developmental milestones on time?

\_\_\_ Sitting Up \_\_\_ Crawling \_\_\_ Walking \_\_\_ Feeding Self \_\_\_ Toilet Training \_\_\_ Talking

\_\_\_ Dressing Self \_\_\_ Sleeping Through the Night

Briefly explain any delays:

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**Medical History**

Is your child currently under the care of a physician or psychiatrist? \_\_\_ Yes \_\_\_ No

If yes: Doctor's Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Treatment for: \_\_\_\_\_

Is your child currently taking any medications? \_\_\_ Yes \_\_\_ No If yes, include the following information:

Names of Medications	Dosage	Prescribed by
_____	_____	_____
_____	_____	_____

Please indicate if your child has had any of the following: Check and describe

X	Condition	Age	Description
	Major Illness		
	Serious Infection		
	Head Injury		
	Hospitalization		
	Surgeries		
	Ear Infection		
	Poisoning		
	Allergies		
	Asthma		
	Vision Impairment (glasses or contacts)		
	Hearing		

Does your child have any other medical conditions? \_\_\_ Yes \_\_\_ No  
If yes, please explain:

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Are your child's immunizations up to date? \_\_\_ Yes \_\_\_ No

Does your child frequently complain of body aches and pains? \_\_\_ Yes \_\_\_ No

If yes, please describe:

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Does your child miss school because of his/her physical complaints? \_\_\_ Yes \_\_\_ No

If yes, please describe:

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**Interpersonal Relationships** Check each item that describes your child:

	Yes	No		Yes	No
Is shy			Fights with others		
Prefers to be alone			Is demanding/bossy		
Has many friends			Bullies others		
Has a few friends			Plays with kids their own age		
Is picked on a lot			Conflicts with parents/guardian		
Is often alone, but desires friends			Poor peer relationships		
Respect for authority			Excessive conflicts with siblings		

**Education**

Where does your child attend school? \_\_\_\_\_

Does your child have an Individualized Learning Plan (IEP)? \_\_\_\_\_

Has your child repeated a grade? \_\_\_ yes \_\_\_ No

Does your child often get discipline referrals, or detention? \_\_\_ Yes \_\_\_ No

Has your child been suspended this school year? \_\_\_ yes \_\_\_ No

**Family Life**

Please list all of the people who currently live with your child

Name	Age	Relationship

What are your family supports? (friends, church etc.)

\_\_\_\_\_

What are your family strengths?

\_\_\_\_\_

Forms of discipline used in the home: \_\_\_ Time Out \_\_\_ Incentives/Rewards \_\_\_ Grounding

\_\_\_ Loss of Privileges \_\_\_ Extra Chores \_\_\_ Physical/corporal punishment

Other: \_\_\_\_\_

Please list any family history of mental illness.

\_\_\_\_\_

\_\_\_\_\_

**Current Family Stressors** Check all that apply:

Family Stressor	X	Family Stressor	X
Financial problems		Legal issues	
Divorce		Death of a relative	
Job loss		Death of a friend	
Parents using drugs/alcohol		Family illness	
Housing problems		Custody disputes	

Please list any other stressors not mentioned above.

\_\_\_\_\_

\_\_\_\_\_

## Emergency Contact Information

Client Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Physical Address: \_\_\_\_\_

Phone# \_\_\_\_\_ Cell# \_\_\_\_\_

In case of emergency Set Free Alaska Staff have my permission to notify any of the following persons':

Name: \_\_\_\_\_

Phone# \_\_\_\_\_ Cell# \_\_\_\_\_

Relationship: \_\_\_\_\_

Name: \_\_\_\_\_

Phone# \_\_\_\_\_ Cell# \_\_\_\_\_

Relationship: \_\_\_\_\_

Name: \_\_\_\_\_

Phone# \_\_\_\_\_ Cell# \_\_\_\_\_

Relationship: \_\_\_\_\_

Primary Physician: \_\_\_\_\_

Office or Business Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone# \_\_\_\_\_

\*By signing this I understand that I am giving Set Free Alaska permission to contact any of the persons whom I have listed above in case of an emergency\*

\_\_\_\_\_  
Client Signature

\_\_\_\_\_  
Client Printed Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Parent/Guardian Printed Name

\_\_\_\_\_  
Date



## Children's Program Information

### About the Therapy Process

Before starting therapy, it is necessary to understand that the therapeutic process has both benefits and risks. The very nature of therapy often involves discussing and dealing with difficult events and upsetting issues. As a result, some people may experience uncomfortable feelings such as, fear, sadness or loneliness. Additionally, there may be an increase in problem behaviors. However, research supports the benefits of therapy to both children and adolescents. While there are no guarantees about the outcomes of therapy, children and adolescents can experience a reduction in problem behaviors, increased emotional well-being and improved closeness and communication within their interpersonal relationships. During the therapeutic process the therapist will utilize individual child therapy, family therapy, social skill building, cognitive behavioral therapy, client centered therapy, and other forms of talk therapy. Additionally, the therapist will draw from aspects of both play therapy and various other expressive arts therapy.

### Confidentiality

The confidentiality of all counseling interactions is protected by law. Anything you tell your therapist is considered privileged information and will be held in confidence by the therapist. Information will not be released about you to others unless you give the therapist permission to do so in writing, by signing a release of information form. There are times in which laws and professional codes of ethics require the therapist break confidentiality such instances include:

- Medical emergencies
- The existence of a threat of danger to self or others
- Reasonable suspicion of current child abuse, abandonment or neglect, dependent adult or elder abuse
- A court order or where otherwise legally required
- Third party billing claims requirements
- Receipt of a properly executed consent form
- And where otherwise legally required

Parents are encouraged to respect their minor child's right to confidentiality, in order to help the minor to feel safe and to build a trusting relationship with the therapist. Parents should be informed that in working with children/adolescents special care and sensitivity will be given to such topics as substance abuse and sexuality. The therapist may encourage the child/adolescent to share critical information and will help them to do this, with their parent/guardian, but we will not do so ourselves unless it is necessary to protect the wellbeing or life of the minor child or someone else.

*\*Please email or call 24 hours before the session, if you have information you want the therapist to be aware of so that she/he has time to receive the information and plan the session accordingly.*



## **Custody/Guardianship**

- Consent for services can only be authorized by the current legal guardian. For divorced, or legally separated parents' consent may be given by the parent authorized to make medical decisions. If parents hold joint custody regarding medical decisions, consent of both parents is required. (A copy of the divorce decree must be included in the client file indicating the custodial arrangement).
- In any custodial arrangement, both parents have the right to contact the therapist and inquire regarding their child's treatment progress (unless otherwise indicated by the courts).
- As a general guideline, Set Free Clinicians will not make recommendations to the court concerning parenting issues or custody.

## **Client Rights** (Please see Notice of Privacy Practices for procedure)

- You have the right to ask questions, refuse certain therapeutic techniques. You also have the right to be advised of the consequences of such refusal or withdrawal.
- You have the right to end therapy at any time without any moral, legal or financial obligations other than those already accrued. If you wish, Set Free will provide you with the names of other qualified therapists.
- You have the right to participate in treatment decisions and in the development and periodic review and revision of your treatment plan.
- Parents have the legal right to request medical and billing records. Therapeutic treatment notes are protected by law and will not be released as a part of the treatment record.



## Consent to Treatment for a Minor

- I acknowledge that I have received, read (or have read to me), and understand the information provided to me about the therapy I am considering for my child. I have had all my questions answered fully.
- I do hereby consent to allow my child \_\_\_\_\_ to take part in psychotherapy with a Set Free Alaska, Clinician. I understand that a treatment plan will be developed with the therapist and a regular review of progress toward meeting the treatment goals will occur.
- I understand that no promises have been made to me as to the results of treatment or of any procedures provided by this therapist.
- I confirm that I have the legal right to consent to my child's mental health treatment without the consent of any other individuals.
- I am aware that as the parent or legal guardian I may stop treatment with the therapist at any time. The financial obligation for the services received shall fall under the responsibility of the parent who is initially seeking treatment.
- I am aware that an agent of my insurance company or other third-party payer may be given information about the type(s), cost(s), date(s), and providers or any services or treatments my child receives.
- I understand that I must call to cancel an appointment for my child at least 24 hours in advance. I acknowledge that continually showing up more than 5 minutes late for appointments or ongoing no-shows may result in my child being discharged from therapeutic services.
- I understand that the agency does not use seclusion and restraint as part of their nonviolence prevention program.
- I agree not to carry or to knowingly allow my child to carry any weapons, drugs, or drug paraphernalia within the Set Free Alaska facility.
- I understand that Set Free does not administer, maintain, or control my child's prescription medication in any manner.
- I understand that my child will participate in emergency preparedness drills as a part of the agencies health and safety program.
- I understand that in the event of an emergency the Set Free Alaska staff will direct my child in the necessary actions to be taken.
- I understand that Set Free utilizes a multi-disciplinary approach and therefore aspects of my child's treatment, and diagnosis will be discussed in treatment team meetings and with the clinical staff.
- I understand that the information the therapist gains from working with my child is confidential. With the child's permission the therapist will share information that they believe is important with his/hers parent or guardian.
- I understand that the therapist will not give information to anyone else without my written authorization.
- I understand, as the parent(s) not to request any information for court related reason whatsoever, including but not limited to custody issues.
- I understand that the role of the therapist is not to make recommendations to the judge or to express opinions concerning divorce or custody issues.

\_\_\_\_\_  
Signature of Parent/ Guardian

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date